#### QUALICUM SCHOOL DISTRICT



#### **EDUCATION COMMITTEE OF THE WHOLE**

TUESDAY, JUNE 17, 2025 2:30 p.m. VIA VIDEO CONFERENCING

Join on your computer, mobile app or room device

## Join the meeting now

Meeting ID: 273 929 706 383 Passcode: Y2oYUY

Facilitator: Trustee Elaine Young

#### Mandate:

To discuss and make recommendations to the Board on aspects of teaching, learning and educational equity. We will strive to have all students receive whatever they need to develop to their full academic and social potential and to thrive every day.

#### **AGENDA**

We would like to give thanks and acknowledge that the lands on which we work and learn are on the shared traditional territory of the Qualicum and Snaw-Naw-As (Nanoose) First Nations People.

#### A. PRESENTATIONS (15 Minutes Each)

- I. PROGRAM
  - Education Committee Evaluation
- II. SCHOOL
  - i. Pre-Kindergarten Program Survey Results
  - ii. Interact Club Ballenas Secondary School/Rotary International
  - iii. International Student Program

#### B. EDUCATION UPDATES

i. Director of Instruction/Associate Superintendent

#### C. SHARED LEARNING/INFORMATION

Grad Walk – June 11th

### D. ITEM(S) TO RECOMMEND FOR APPROVAL TO THE BOARD MEETING

#### E. UPCOMING TOPICS

i. 2025/2026 schedule attached

#### F. NEXT MEETING

Tuesday, September 16, 2025 at 2:30 p.m.

#### G. ADJOURNMENT



# 2025-2026 EDUCATION COMMITTEE SCHEDULE OF TOPICS AND PRESENTATIONS

	PROGRAMS	SCHOOL PRESENTATION*
SEPTEMBER	Framework for Enhancing	École Oceanside Elementary
	Student Learning (FESL)	
OCTOBER	Partial Day Child Care/Early	Springwood Elementary/
	Learning	Bowser Elementary
NOVEMBER	Career/Trades	Ballenas Secondary
JANUARY	International Student Program	Errington Elementary
	(ISP) /FESL	
FEBRUARY	Learning Support/	Kwalikum Secondary
	Inclusive Education	
APRIL	Alternate Programs	Qualicum Beach Elementary/
		Nanoose Bay Elementary
MAY	Indigenous Education	Arrowview Elementary
JUNE	Education Highlights	PASS/CEAP/False Bay
		*Note: Schools may exchange
		dates